

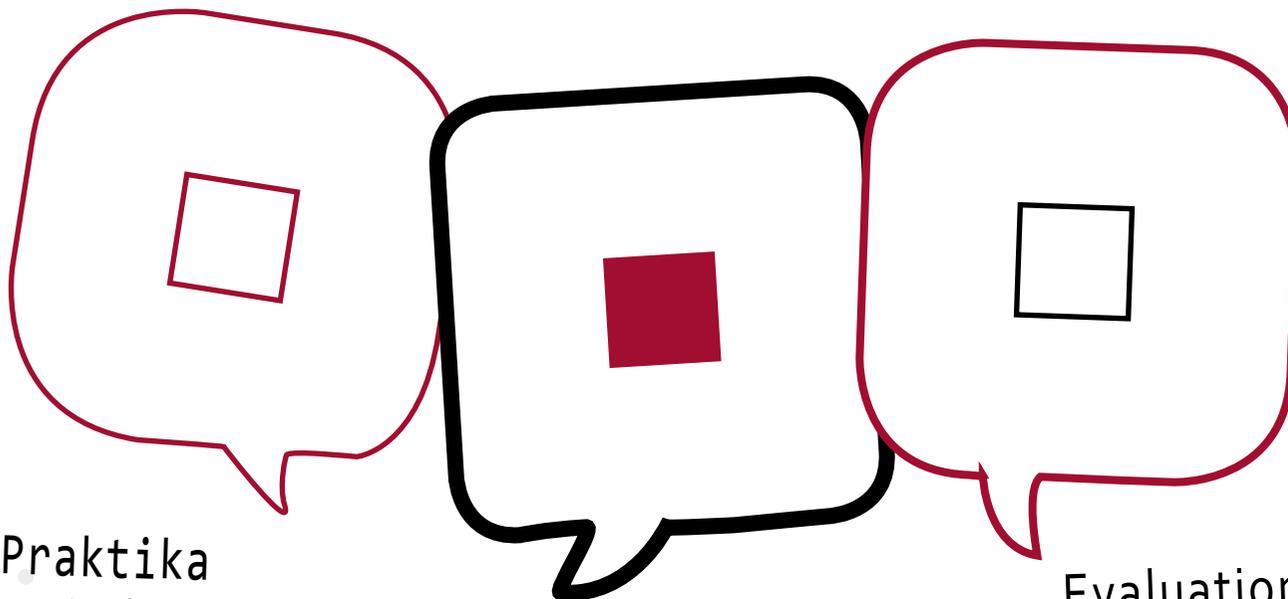


ETXEBIZITZAKO
BEHATOKIA

OBSERVATORIO
VASCO DE LA
VIVIENDA



O I D P



Praktika
parte-hartzaileen
ebaluaketa

HERRITARREN
PARTAIDETZAREN
EBALUAKETA
(EPC)

[sartu]

Evaluación de
las prácticas
participativas

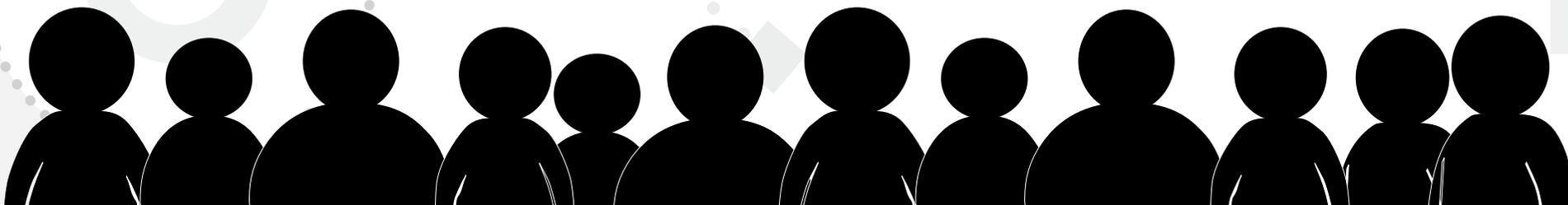
EVALUACIÓN DE LA
PARTICIPACIÓN CIUDADANA
(EPC)

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Evaluation of
participatory
practices

EVALUATION OF CITIZEN PARTICIPATION
(EPC)

[enter]



The International Observatory on Participatory Democracy (IOPD) promotes different working groups that, through reflection, encourage the use of instruments that seek to strengthen democracy and facilitate the exercise of citizenship in debate and decision making processes involving public policies, their design and implementation.

Initiated in 2016, one of these working groups is focused on reflecting on the Evaluation of Citizen Participation (ECP) and is coordinated by the Basque Housing Observatory (BHO).



1. Objective of the ECP Group



1.- Objective of the ECP Group

2.- Promoting entity.
What is the IOPD?

3.- Coordinating entity.
What is the Basque Housing
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4.- Basic
analysis of
experiences

5.- An Evaluation Model for Citizen
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- Find out about the STATE OF THE ART of ECP in organisations.
- Reflect together on the NEED TO EVALUATE THE PROCESSES OF CITIZEN PARTICIPATION as a focus for the improvement of public policies.
- Identify GOOD PRACTICES for ECP: methodological approaches, indicators, models, tools, applications, etc., and build an OPEN AND DYNAMIC REPOSITORY.
- Analyse the IMPORTANCE OF TECHNOLOGY in ECP processes.
- Jointly create a THEORETICAL MODEL that includes practical examples and operational references to facilitate ECP in organisations.
- Highlight experiences with IOPD member entities as a means of raising awareness about ECP.
- Set up a COLLABORATIVE NETWORK within the IOPD framework of entities and professionals interested in the development and implementation of tools and approaches focused on ECP.
- Introduce the concept of SOCIAL INNOVATION in the processes of citizen participation and its evaluation.

PHASES, ACTIVITIES AND WORK TIMETABLE:

Activity	Timetable
First meeting of the members of the BHO working group, as well as other entities that have joined the project	September 2016
Definition of protocols for collecting information on ECP	October 2016
Collection of information about ECP practices	Until January 2017
Analysis of ECP practices	January-March 2017
Monitoring group (experts in ECP)	April 2017
Creation of ECP model	May-June 2017
Presentation of results at the 17th Conference in Montreal	June 2017



2.- Promoting entity. What is the IOPD?



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The International Observatory on Participatory Democracy (IOPD) is a space open to all cities in the world and all associations, organizations and research centers interested in learning about, exchanging impressions and applying experiences of participatory democracy on a local scale with the aim of deepening the roots of democracy in municipal government. IOPD currently brings together cities from 91 countries.



- The working groups are an IOPD collaborative mechanism to work between conferences, proposed and approved at the Annual Internal Sessions. Reflection focuses on ways of promoting tools that strengthen democracy and give added impetus to the active participation of citizens in debates, designs, decisions and the implementation of public policies. All interested IOPD members may participate in the work groups and contribute to them. Each group is coordinated by a city, which, with the support of the Technical Secretariat, is responsible for issuing framework documents on work to be carried out, collecting contributions from members and making the work group as dynamic as possible.
- At the 16th IOPD Conference (May 2016), a new working group was approved, dedicated to the “Evaluation of participatory practices” and coordinated by the Basque Housing Observatory and the city of Guimarães (Portugal).

3.- Coordinating entity. What is the Basque Housing Observatory?

The **Basque Housing Observatory (BHO)** is a service that is part of the Basque Government's Vice-Ministry of Housing and acts as an instrument that facilitates the transfer of, and access to, information and knowledge on housing from a triple perspective: supporting the decision-making process in the public sphere; satisfying the needs of professionals and agents of the sector; and acting as a point of reference to reflect the reality of housing from an objective and institutional point of view.



Its activities include a wide range of actions aimed at transferring knowledge and promoting its acquisition in the field of housing. This covers all the statistical information generated by the Vice-Ministry of Housing and all the studies and reports that are carried out on the sector. It is a forum for joint analysis and the gathering of the most important news, as well as a repository for historical data and projected future scenarios, etc.

With the aim of transferring that knowledge, each year the observatory carries out dissemination activities such as the conferences that it organises to focus on relevant current topics and the periodic newsletter and occasional articles that are published on the BHO Blog.

It designs, implements and evaluates the citizen participation processes that are carried out by the Vice-Ministry of Housing, and which have been rewarded with prestigious international awards such as the 2012 United Nations Public Service Award and Special Mention from the IOPD in 2016.

In 2018, it launched an ongoing platform for citizen participation and communication, called "Etxebizitza" – <https://etxebizitza.blog.euskadi.eus/es/> – an instrument that was created with the aim that it should last over time and thus become a permanent resource to encourage participation and communication in the area of Basque housing policy. This has a dual objective: to maintain an open channel of ongoing communication with citizens, professionals in the sector and media interested in housing; and to make an instrument available that allows for all the proposals, ideas or debates that arise from interaction over the network to be collected in one place.

To this end, discussion forums, proposals, surveys, social networks, etc. have been made available to the public so that, by one means or another, an open, free and continuous conversation can be maintained.



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4.1. Identification of ECP experiences

The first phase of the research by the working group focused on gathering together experiences that involved addressing the Evaluation of Citizen Participation in one way or another. More specifically, information was compiled from a total of 22 experiences implemented in 6 countries.

Chapter 6 of this document includes a summary sheet with the information relating to each of these experiences.

Countries	Promoter entity
Argentina	MINISTERIO DE GOBIERNO Y REFORMA DEL ESTADO
Colombia	ALCALDÍA DE MEDELLIN. SECRETARIA DE PARTICIPACIÓN CIUDADANA.
Ecuador	GOBIERNO AUTONOMO DESCENTRALIZADO MUNICIPAL DEL CANTON SANTA ANA
	PATRONATO PROVINCIAL DE LA PREFECTURA DE IMBABURA
	GOBIERNO AUTÓNOMO DESCENTRALIZADO MUNICIPAL DE RUMIÑAHUI
	GOBIERNO PROVINCIAL DEL AZUAY
España	AYUNTAMIENTO DE VITORIA-GASTEIZ
	AJUNTAMENT DEL PRAT DE LLOBREGAT
	AYUNTAMIENTO DE DONOSTIA-SAN SEBASTIÁN
	AYUNTAMIENTO DE MADRID
	AJUNTAMENT DE BARCELONA
	AYUNTAMIENTO DE BILBAO
	AYUNTAMIENTO DE CASTELLDEFELS
	AYUNTAMIENTO DE SEGOVIA
	AYUNTAMIENTO DE VALDEMORILLO
	AYUNTAMIENTO DE LLEIDA
	COGLOBAL
	OBSERVATORIO VASCO DE LA VIVIENDA
	México
CONSEJO CONSULTIVO CIUDADANO DEL ESTADO DE HIDALGO	
Perú	MUNICIPALIDAD DE MIRAFLORES
	MUNICIPALIDAD PROVINCIAL DE ILO

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4.2. EPC experience analysis dimensions

Based on the experiences reported back to the Working Group, basic exploitation of the results was undertaken with regard to the following aspects: Type of experience, Territorial scope, Thematic scope, Groups involved in the design, management and evaluation operations, Participating groups, Methodological approach, Characterisation of the project, Scope of the evaluation.



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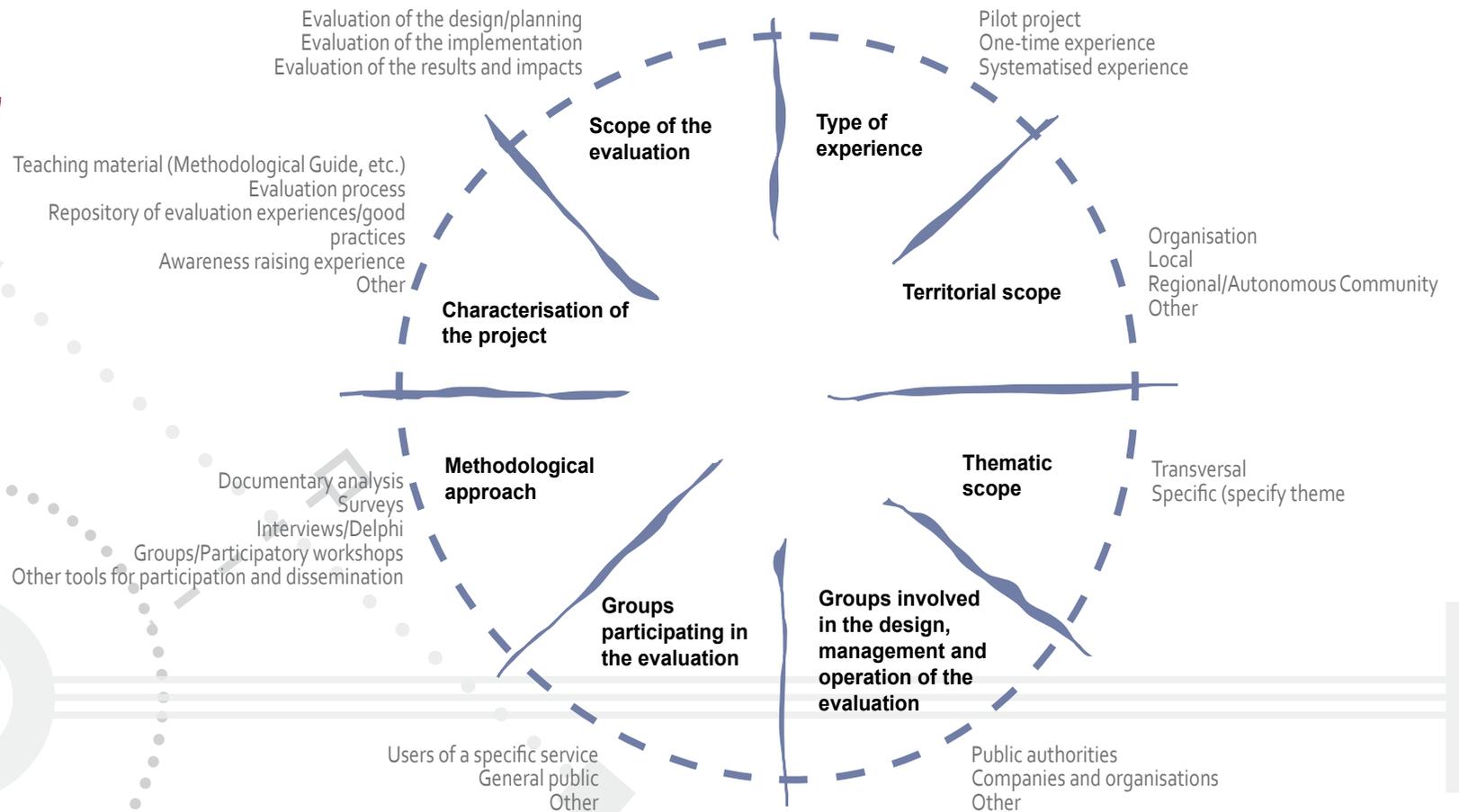
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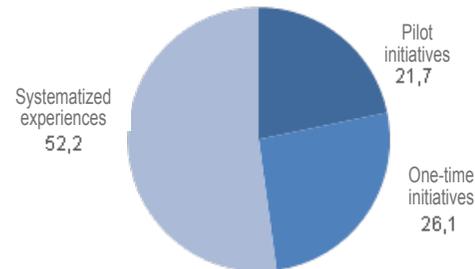


4.- Basic analysis of experiences

4.3. Basic utilisation of the dimensions of analysis of experiences

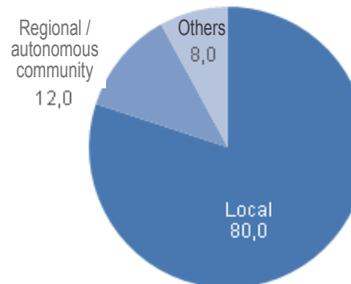
We include a brief example of the use of the results obtained, by means of the dimensions indicated above.

Large number of systematised experiences



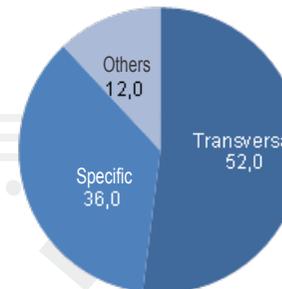
Although there are numerous experiences of a temporary nature – that is to say, they are pilot or one-time initiatives – it should be noted that in 52% of the cases, the entities indicate that they are systematised.

8 out of 10 experiences involve work at the local level



The group of experiences that involve work in the local level is significant, with more than 8 out of 10 of the experiences recorded. It should also be noted that the entities that have participated mostly have competence at this level.

Experiences that address transversal themes



More than half of the experiences involve content that is transversal. However, some experiences have also been identified that are focused on specific issues such as child participation, human mobility, civic education, etc.



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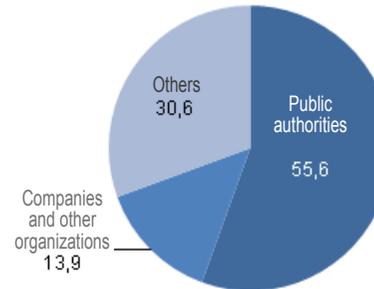
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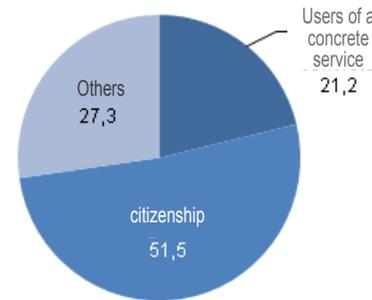
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Public authorities - the
main agents involved in
participation



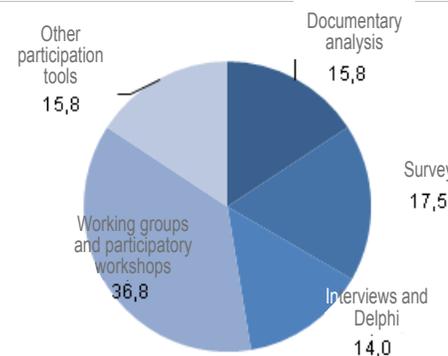
For around 60% of the EPC experiences, the public authorities themselves are the main group involved in the design, management and operation. In some cases (10%), companies and other organisations are also involved.

Significant presence of
citizens in participation
processes



The citizens, from a general perspective, make up the group that participates most in the evaluation experiences (58%). Some experiences that focus on users of a given service (15%) have also been identified.

Methodological
hybridisation as a
participation formula



A variety of working approaches are used to address evaluation processes for citizen participation. The entities combine several methodologies in their implementation: Working groups and participatory workshops are the most used techniques (37%), along with other participation tools (16%), interviews and Delphi questionnaires (14%) and documentary analysis (16%), survey (17,5%).

4.- Basic analysis of experiences



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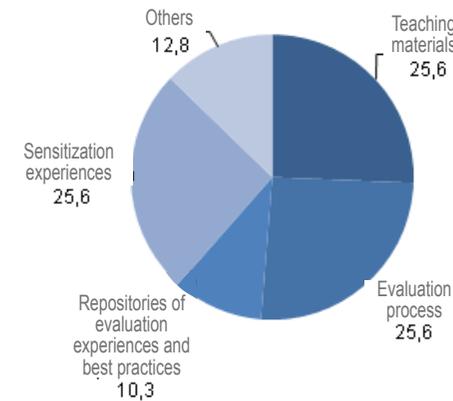
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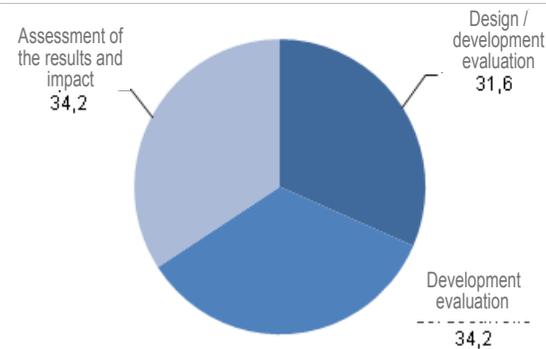
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Diverse combination of
processes and products to
carry out the evaluation
of participation



It is interesting to note that the didactic and training aspect is quite extensive, since 27% of the experiences are aimed at raising the awareness of the participating groups, teaching materials have been developed in some cases (27%), and repositories have been created to share evaluation experiences and best practices (12%).

Scope of the evaluation



Many of the entities, to the extent that they have systematised the processes, have addressed the 3 stages of the evaluation (design, development and assessment of the results and impacts). In other cases – for example, those that have involved the initiation of pilot experiences or that are one-time in nature – have mainly addressed the design phase.



4.- Basic analysis of experiences

4.4. What is the typical profile of the participating experiences?

Basic exploitation of the dimensions of analysis of experiences.



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Based on the most outstanding results of the experiences (higher % response), a profile of the initiatives has been constructed.

This helps us to find out which is the most characteristic profile in these evaluation processes for citizen participation.



5.- An evaluation Model for Citizen Participation based on Practical Experiences



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5.1. Practical evaluation guide

Evaluation is a particular type of research whose purpose is to complement and improve what is being analysed. The phase in which the participation processes find themselves, still initial, makes their evaluation particularly necessary, as the lessons learned will support the momentum of the process.

It is also necessary to find out if the participation processes are effective in terms of achieving a change in the way that public authorities act, and also to find out if they contribute to improving the policies and services that include them.

The EPC Group has focused on the creation of an evaluation model for participation processes based on experience.

This knowledge will eliminate or reduce the most important and habitual obstacle to participation: the lack of trust between the authorities and citizens. The main objective of the EPC Group, facilitated by the Basque Housing Observatory, has been the creation of a model for evaluating the participation processes based on the experiences and knowledge that public institutions have acquired over recent years in this field.

Work is being carried out on the planning, implementation and results of the evaluation.

Starting from the basic structuring of a project - planning, implementation and results - the model has identified the key issues and the tools for each of these phases, since in all of them issues arise (difficulties and opportunities) that allow for learning and the improvement of the process as a whole.

Included with the proposal of the model are guidelines and examples extracted from practices developed during participation processes in different fields (design of policies and strategies, budgets, co-generation of services, etc.) and in different territories.

5.- An evaluation Model for Citizen Participation based on Practical Experiences

5.2. What questions should we ask ourselves when evaluating a participation process?

We recommend that all organisations wishing to put into practice the evaluation of a participation process first consider **4 key questions**¹.

Why
evaluate?

It will be necessary to define the purpose of our evaluation. The focus of the evaluation will change according to the main objective thereof.

What to evaluate?

The evaluation should involve a broad vision. It is advisable to evaluate the design, its implementation and the results achieved.

Who does the evaluating?

We must reflect on this issue and decide if the evaluation should be carried out by the internal team (which has promoted/developed the participation process) or through an external team (contracting of services). Both approaches have their advantages and disadvantages.

How is the evaluation
carried out
and **with what**
tools?

Depending on the scope of the participation process itself and the objectives defined in the evaluation, the tools and their application will be more or less complex.

Once we have considered and have answered these questions, we can move on to the next phase.

1. Source: Model for the evaluation of participation processes in public authorities. Basque Government

5.- An evaluation Model for Citizen Participation based on Practical Experiences

5.3. How to initiate an evaluation of the participation processes

If the key questions have been answered (What for? What? Who? How and with what?), we can begin the evaluation process. In order to facilitate the work of the people and organisations that wish to implement these processes, this chapter presents a number of ideas and recommendations that may help in this complex but necessary part of the evaluation.

The points listed are based on the work of the people and entities that have participated together with the Basque Housing Observatory in the Working Group on the evaluation of citizen participation. For this reason, it is of practical interest.

5.3.1. 10 key steps for the evaluation of participation

For the construction of the evaluation model for participative processes, we have begun with a structure that involves three basic phases:



From these phases, and after analysing the processes implemented by the different participating entities, a **PATH comprising 10 KEY STEPS** has been created for carrying out the evaluation of citizen participation, as shown in the following figure.

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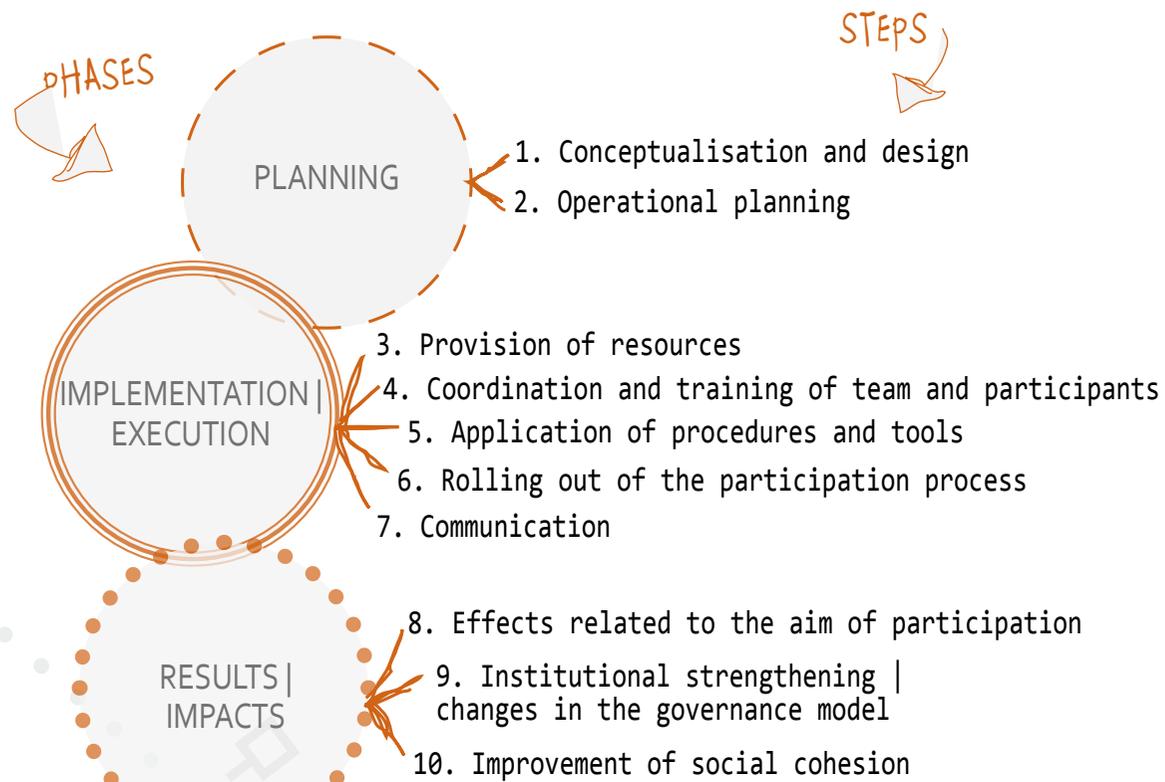
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Based on these key steps, we identify the evaluation criteria that will be addressed in each phase/steps, guidelines on how to carry out the evaluations, and some examples of the tools used. Each basic phase ends with a summary of the lessons drawn from the practical experience of the entities that have collaborated in the construction of the guide, as a summary/reminder of the success factors and critical points identified in the implementation of the processes.



5.- An evaluation Model for Citizen Participation based on Practical Experiences



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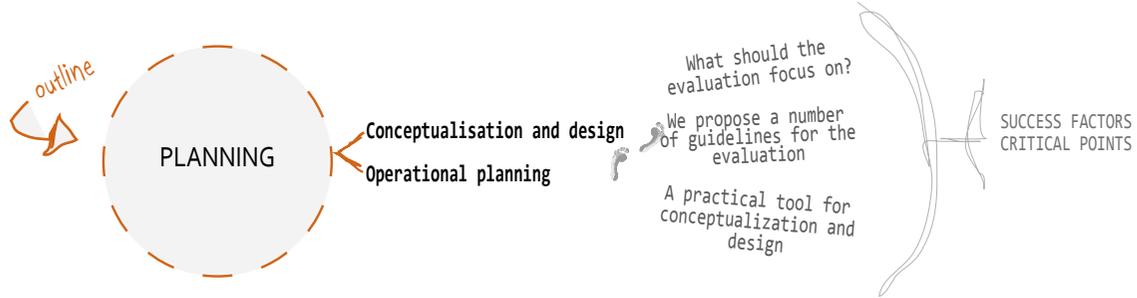
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5.3.2. Criteria and guidelines in evaluation planning



PLANNING a participation process is essential to ensure that the process is successful. The more complex the participation process is and the greater its scope, the more important planning will be; however, in all cases, defining what, how, who and when the participation will be carried out is absolutely essential before commencing.

The planning of the evaluation includes two stages of the process: conceptualisation and design and also operational planning. We must be clear about the Evaluation Criteria to be applied in this first phase.

What EVALUATION CRITERIA must we take into account in the PLANNING?

- Criterion 1: RELEVANCE. The reasons for the authorities to initiate participation processes.
- Criterion 2: DEFINITION OF OBJECTIVES. Clarity and possibility of assessment/ measurement.
- Criterion 3: CONSENSUS. Degree of agreement between the institutions/departments that promote the process and are competent to apply the results.
- Criterion 4: COHERENCE. The different components of the process are aligned to achieve the same objective (they are not contradictory or overlapping).
- Criterion 5: VIABILITY. There are sufficient resources and time to carry out the participation process.
- Criterion 6: QUALITY OF THE DESIGN. Under the criterion "quality", basic questions are identified in the planning of a participation process: leadership, participants (scope, selection/diversity and

What minimum CONDITIONS should be included in the planning of a participation process so that the evaluation can be based on solid foundations?

- Condition 1: Having accessible and complete records of information, in particular on the implementation of the participation, characteristics of the participants, periods, etc., as well as complete documentation of the tools and procedures used.
- Condition 2: Possibility of accessing the people who have participated once the process has finished, if their assessment has not been collected during the process (depending on the type of participation, evaluation during the process itself may not include the result/effect of the participation, and therefore be limited).

5.- An evaluation Model for Citizen Participation based on Practical Experiences



Step 1. Conceptualisation and design

What should the evaluation focus on?

The evaluation should focus on identifying and assessing how the participation process has been designed, addressing the following in particular:

- Ø A. The rationale of the participation process: why and for what purpose is it proposed to include a process of citizen participation in a specific policy or intervention. There are usually a variety of reasons (regulatory requirements, experimentation, governance principle, citizen empowerment, etc.), and the coherence of the participation process that is designed, its objectives and scope will depend on these reasons.
- Ø B. The objectives defined in the participation process, which must be clear and assessable/measurable.
- Ø C. The scope of the participation and its coherence with the objectives and methodology.

We propose a number of guidelines for the evaluation:

- ▣ The objectives must establish the limits of the process and must be explicit. If this is not the case, the evaluation should try to define them a posteriori (interviews with the promoter team, review of the generated documentation, etc.).
- ▣ In order for the evaluation to positively evaluate the conceptualisation and design of the process, the group that promotes the participation process must have the ABILITY TO IMPLEMENT the results of this process and/or have the consensus of all the parties involved. There should be an analysis of whether or not the design has taken into account the acceptance of the process at the political, technical and social levels, and if, in the event of a consensus not being reached, the discrepancy has been explicitly noted and taken into account.
- ▣ The scope of the participation (informative or evaluative process, decision-making, etc.) MUST BE CLEAR FROM ITS DESIGN, for the participants and for all the agents involved.
- ▣ Among the most common tools used to assess this steps are: the analysis of the documentation and records on the design by experts in evaluation (internal or external team) or the participants' assessment.
- ▣ If the process is complex and requires participation on different levels and with a large scope, or the purpose of participation demands a high degree of specialisation, IT MAY BE APPROPRIATE TO ESTABLISH EXPERT OR MONITORING GROUPS that support the entire process, and can carry out partial "evaluations" of each steps on an ongoing basis.

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What should the evaluation focus on?
We propose a number of guidelines for the evaluation
A practical tool for conceptualization and design

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A practical tool for evaluating conceptualisation and design

Stage in which the tool is implemented

PLANNING

Purpose of the tool

Basic checklist to evaluate the conceptualisation and design. This is a questionnaire to be completed by the promoter group and/or to be evaluated by expert personnel.

Questions for consideration	Yes	No	Observations
In the design of the process, the objective and the reasons for citizen participation have been clearly defined (regulatory requirement, governance principle, etc.).			
The objectives of the process are clear and assessable/measurable.			
The definition of the nature of the participation (indicative, decisive) and its scope has been clearly established before beginning implementation and all the agents (promoter group, institutions involved, entities and participants, etc.) are aware of said definition.			
The promoter team has the ability to implement the results of the process and/or has the consensus of the parties involved.			
The design of the process has taken into account the degree of consensus/disagreement regarding the purpose of participation when defining its scope (participants, viability of the implementation of the contributions to the process, etc.).			
OTHER RELEVANT ISSUES:			

5.- An evaluation Model for Citizen Participation based on Practical Experiences



Step 2. Operational planning

What issues should we take into account in operational planning?

This process involves evaluating the operational framework of the participation process, and this will be analysed along with other questions:

- ☛ If the planning of the process was viable, taking into account both the dedication of the people responsible for its promotion and implementation and also the necessary material resources: external contracting, rentals, communication, travel, etc.
- ☛ If the deadlines for its execution were appropriate (sufficient time for promoters and participants).
- ☛ If the contents of the information about the process (and about the purpose) and the ways of access have been adapted to the participating individuals/entities (levels of knowledge, jargon, ICT, physical and sensory accessibility, hours of operation, etc.).
- ☛ If the selection of participants is in line with the objectives of the participation and has solid foundations (diversity, representativeness, etc.), according to the objectives of the process.
- ☛ If the methodologies that are going to be used in the participation processes are appropriate for the objectives (obtaining knowledge/specialist experience, spontaneous assessments in areas familiar to those who participate, incorporation of new visions, innovation etc.)

We propose a number of guidelines for the evaluation:

- ☛ To assess the time availability of the promoter team, the scope of the process will be analysed, as will the availability of supporting resources and also the workload that the process will involve. In particular, the workload of the team (usual activity + participation) throughout the process should be known.
- ☛ In the consideration of what constitutes "sufficient time" for the carrying out of the process, it will be necessary to take into account the deadlines required to issue the invitations to participate, to carry out the process, to evaluate the contributions and to return the results, etc. These are all activities in which the availability or not of sufficient time can make the difference between the process's success and failure.
- ☛ The representativeness will be more or less important depending on the purpose of participation, the specificity of its purpose and its impact. In any event, the evaluation must analyse who does NOT PARTICIPATE and their MOTIVES (interest, errors in the invitation to participate, problems of accessibility, rejection of the process, etc.).
- ☛ A specific analysis will be carried out to check that the process has guaranteed the participation of all the agents involved, as well as the groups affected by the purpose of the participation.
- ☛ The tools for evaluation of the operational planning usually include the analysis of the documentation and records regarding the design, carried out by personnel (internal or external) who are experts in evaluation or the participants' assessment.

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A practical tool for evaluating operational planning

Stage in which the tool is implemented

PLANNING

Purpose of the tool

Basic checklist to evaluate the operational planning. This is a questionnaire to be completed by the promoter group and/or to be evaluated by expert personnel.

Questions for consideration	Yes	No	Observations
The planning of the process has adequately taken into account the dedication of the people responsible for its design and implementation (expected workloads, etc.).			
The planning of the process has taken into account the resources necessary for its implementation (external contracting, rentals, communication, travel, etc.).			
The deadlines for its execution were appropriate (sufficient time for promoters and participants).			
The information (about the participation process and about the purpose) has been adapted to the people/entities involved (levels of knowledge, jargon, ICT, physical and sensory accessibility, hours of operation, etc.).			
The selection of participants has been adapted to the objectives of participation and has solid foundations (diversity, representativeness, etc.), in accordance with the objectives of the process.			
The methodologies planned for use are appropriate for the objectives (obtaining knowledge/specialist experience, spontaneous assessments in areas familiar to those who participate, incorporation of new viewpoints, innovation, etc.) and for the participants.			
An information mechanism has been proposed to properly assess the process's implementation (participation, resources, deadlines, etc.).			
OTHER RELEVANT ISSUES:			

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Success factors and critical points in the planning

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SUCCESS FACTORS

In relation to the planning of citizen participation processes, the entities have identified the following as the most relevant success factors:

- Commitment at the highest levels of the public authorities and consensus among the different public authorities/departments involved in the carrying out of the process.
- Clear structuring of the process from its inception and/or construction of the rules in a participatory manner.
- Resources: budget, spaces, committed and empathetic technical personnel who speak the same language, etc.
- Involvement of a change-driving group and a control group.
- Achieving the participation of non-organised parts of society (in particular, adolescents, young people, etc.).
- Identifying different tools and different information requirements to adapt to the diversity of the participants.

CRITICAL POINTS

The main difficulties or Critical Points include:

- "Compulsory" carrying out of the process, without aspiring to achieving the objectives.
- Lack of knowledge/experience of these processes.
- The difficulty of connecting the key policy issues (the principles that drive the political action of the institution that initiates the participation process) and the results of the participation process.
- Difficulties of a practical nature or relating to resources (pace of work, knowledge, etc.).

"... the biggest problem is fear: fear that the process involves more than was expected; fear that the technical criteria will be played down in favour of what citizens say; fear that the commitments will have to be maintained over time, etc. The evaluation gives rise to more fears." EPC Group Forum participant contribution

EPC Group Forum participant contribution



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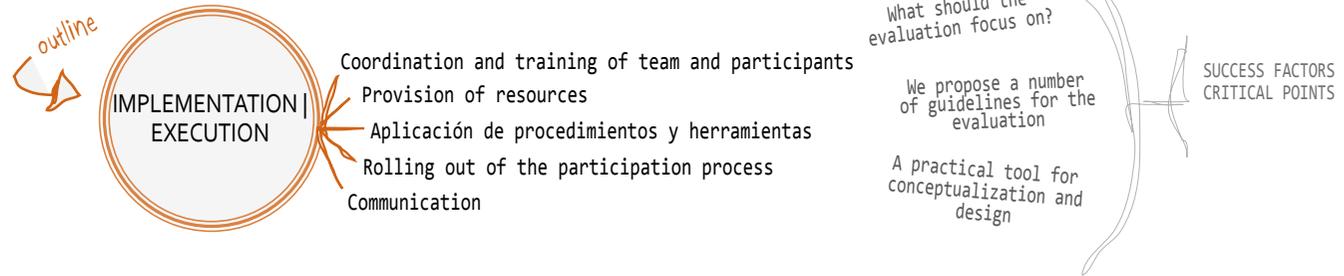
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5.3.3. Criteria and guidelines in the IMPLEMENTATION | EXECUTION phase



Depending on the suitability and detail of the design phase, the assessment of the implementation of the participation process may be limited to verifying that it is carried out in accordance with the established design, or it may also include specific aspects of the design (inclusion of new participant profiles, extending or reducing the invitations to participate, etc.). There may also have been new opportunities or challenges involving the planned process (such as changes in the promoter team, synergies or overlaps with other unforeseen processes, etc.), so it will be necessary to assess the suitability of these adaptations, should they occur.

The implementation/execution of the evaluation process includes five stages of the process: the provision of resources; the coordination and training of teams and participants; the application of procedures and tools; the rolling out of the participation process; and communication. We must be clear about the Evaluation Criteria to be applied in this phase.

What EVALUATION CRITERIA must we take into account in the IMPLEMENTATION/EXECUTION?

- Criterion 1: QUALITY in the execution of the participation process.
 - Degree of adaptation to the agendas and needs of the participants.
 - Estrategia de comunicación/devolución a participantes.
 - Recognition for participation.
 - Training of teams and citizens
- Criterion 2: El seguimiento sobre el nivel de ejecución / Realización respecto a lo programado)
- Criterion 3: Monitoring and adaptation of the process in its implementation phase.



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Provision of resources

- Coordination and training of team and participants
- Application of procedures and tools
- Rolling out of the participation process
- Communication

What should the evaluation focus on?

We propose a number of guidelines for the evaluation

A practical tool for conceptualization and design

Step 3. Provision of resources

What should the evaluation focus on?

The carrying out of the process will involve both material and personnel resources, in particular in relation to the promoter team and/or the people responsible for putting the process into practice. Among other issues, the evaluation will analyse:

- ∅ If the necessary resources have been provided to carry out the participation process in accordance with the estimates made at the design stage (potential personnel changes, absences, budgetary adjustments, premises, etc.).
- ∅ If, in the event of changes in the resources, the design or programming has been adapted to maintain their viability/suitability.
- ∅ If, in the event that external resources are contracted, the processes for hiring these have been adequate (assessment of experience, knowledge, competence in the field subject to participation and/or in the dynamics of participation processes, etc.). Sometimes participation processes use “expert or monitoring groups”. If this is the case, it is essential that these groups are made up of recognised experts and/or people who reflect the different existing views (political, social, scientific, etc.) of the issue.

We propose a number of guidelines for the evaluation:

- ▣ If there have been no changes with regard to what was planned, the assessment of the provision of resources will have been carried out in the previous phase.
- ▣ To assess the provision of external resources, experience will be taken into account.
- ▣ The evaluation tools will include the analysis of records and documentation, as well as the evaluation of the promoter team and the participants (questionnaires, working groups, interviews).

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A practical tool for evaluating the provision of resources

Stage in which the tool is implemented IMPLEMENTATION | EXECUTION

Purpose of the tool Basic checklist to evaluate the provision of resources. This is a questionnaire to be completed by the promoter group and/or to be evaluated by expert personnel, and basic questions to ask the participants.

Questions for consideration	Yes	No	Observations	
The promoter group has been able to dedicate the planned time to the carrying out of the process.				
The team assigned to the implementation of the process has been able to dedicate the planned time to said implementation (internal or external team).				
The process has had the material resources identified as necessary for its implementation (premises for participation, financial resources for potential external contracting, preparation and dissemination of informational materials, etc.).				
If the operational planning of the project has not correctly defined the necessary resources, it has been possible to correct this error in planning.				
If unforeseen events have arisen that have modified the original project, it has been possible to incorporate new resources to adequately carry out the process.				
OTHER RELEVANT ISSUES:				
PARTICIPANT ASSESSMENT	Good	Average	Poor	Observations
The ways of accessing participation (where appropriate, specify which).				
The spaces provided for participation (accessibility, organisation, etc.).				
OTHER RELEVANT ISSUES:				

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Provision of resources

Coordination and training of team and participants

Application of procedures and tools

Rolling out of the participation process
Communication

What should the evaluation focus on?

We propose a number of guidelines for the evaluation

A practical tool for conceptualization and design

Step 4. Coordination and training of teams

What should the evaluation focus on?

The complexity and scope of the participation process will determine the need for coordination mechanisms, as well as the training of the teams that will promote participation. The evaluation should take into account:

- Ø If coordination devices or procedures have been used, in particular between the promoter group and external agents (if applicable), and between these and the participating entities and people.
- Ø If the people responsible for promoting/carrying out the participation process had adequate training/experience or, where appropriate, specifically adapted training has been carried out.

We propose a number of guidelines for the evaluation:

- ▣ The assessment of coordination devices or procedures can be done from a previous theoretical level, or by analysing their execution, identifying if there have been coordination problems and their effects (interviews or questionnaires involving the promoter team, collaborators and participants).
- ▣ To assess the knowledge/experience of internal resources, merely analysing these (CV, etc.) will suffice and, where appropriate, the training that has been provided to the team will be analysed. Again, the evaluation may include the assessment of an expert, or it may involve an analysis of the assessments of the promoter team itself and participants regarding how the coordination worked, if there was sufficient training to properly carry out the process, etc.

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Provision of resources

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Application of procedures and tools

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Communication

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A practical tool for the evaluating coordination and training

Stage in which the tool is implemented

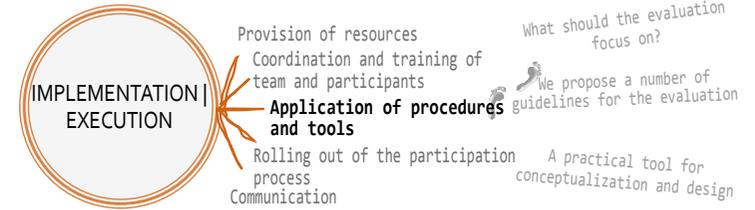
IMPLEMENTATION | EXECUTION

Purpose of the tool

Basic checklist to evaluate the coordination and training of participants and teams. This is a questionnaire to be completed by the promoter group and/or to be evaluated by expert personnel.

Questions for consideration	Yes	No	Observations
The coordination between the promoter group and the different institutions/entities involved in the process has worked properly.			
The coordination between the different agents (promoter group, technical team, etc.) has worked properly.			
The people responsible for promoting/carrying out the participation process had adequate training/ experience, or, if appropriate, specifically adapted training was carried out.			
Adequate training has been provided to the participants, based on the complexity of the participation process and the knowledge/experience of the participants.			
The training provided has received a positive assessment from those who have participated in it (questionnaire to participants).			
OTHER RELEVANT ISSUES:			

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Step 5. Application of procedures and tools

What should the evaluation focus on?

In accordance with the series of steps for this stage of the implementation, the evaluation will analyse:

- ∅ If the procedures and tools for participation designed in the planning phase have been used.
- ∅ If, in the event that there have been changes in procedures or tools, these have been made in order to maintain their viability/suitability for the process

As indicated by the experiences of the participating entities, sometimes in the rolling out of the participation process issues arise that lead to the modification of the planned procedures or the incorporation of new tools (simpler, more far-reaching, etc.). Participation is also sometimes defined to include its own adjustment mechanisms (for example, assessment questionnaires for the participants at a particular moment during the participation, whose results are used to improve or adapt the process planned for in the following stages). In this case, it is clear that the evaluation should qualify as positive any changes with respect to the planning.

We propose a number of guidelines for the evaluation:

- ▣ It is necessary to evaluate if, in the application of the procedures, there have been changes with respect to what was programmed. If this is not the case, the rating will be positive provided that there have been no changes or situations in which it would have been more effective to modify these procedures or tools.
- ▣ If changes have occurred, an assessment must be made of whether or not the procedures (dynamics of deliberation and collection of contributions, etc.) have been adapted to the characteristics of the participants (level of use of ICT, participation methodologies that avoid the predominance of certain interests/lines of argument, etc.).
- ▣ The tools for the evaluation will be based on the records and documents of the process (expert evaluator), or on the assessment of the suitability of procedures and tools by the participants (it is usually advisable to combine both perspectives).

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Provision of resources
Coordination and training of team and participants
Application of procedures and tools
Rolling out of the participation process
Communication

What should the evaluation focus on?
We propose a number of guidelines for the evaluation
A practical tool for conceptualization and design

A practical tool for evaluating the application of procedures and tools

IMPLEMENTATION | EXECUTION

Purpose of the tool: Basic checklist to evaluate the procedures and tools. This is a questionnaire to be completed by the promoter group and/or to be evaluated by expert personnel, and basic questions to ask the participants.

Questions for consideration	Yes	No	Observations
The tools designed in the planning phase have been used or, where appropriate, they have been adapted to incorporate changes or handle issues not foreseen in their design.			
Where appropriate, the changes introduced have been adapted to the objectives of the participation and the characteristics of the participants.			
The procedures and tools used have received a positive assessment from the participants (questionnaire to participants), in terms of their ease of understanding/usefulness, interest, accessibility, etc.			
Negative assessments or suggestions from those who have participated in the process have led to changes in the procedures or tools when this has been possible (depending on the process).			
OTHER RELEVANT ISSUES:			

PARTICIPANT ASSESSMENT	Good	Average	Bad	Observations
The procedures used (invitations to participate, information for the carrying out of participation processes, etc.) have been appropriate.				
The tools used in the process have been appropriate.				
The people who have carried out the process knew how to do so and have done so properly (group dynamics, facilitating the participation of everyone, etc.)				
OTHER RELEVANT ISSUES:				

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Rolling out of the participation process
Communication

What should the evaluation focus on?
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Step 6. Rolling out of the participation process

What should the evaluation focus on?

This is the fundamental steps in the implementation of the participation process¹. Again, when assessing this stage of the implementation of the participation process, two levels can be identified:

- Ø If the rolling out of the participation process has occurred according to the design of the process.
- Ø If, in the event that changes have occurred, these have been made so that the process could maintain its viability/suitability.

In any event, given the fundamental importance of this step, the evaluation should analyse, at least:

- Ø The mechanisms used to make participation effective (information/training given to the participants, time periods, etc.).
- Ø The coverage of the objectives of representativeness and diversity established in the design, according to the nature and content of the participation.
- Ø The inclusion of different visions and interests in the process, and its visibility for the participants (for example, if materials have been prepared with different proposals, or sessions are held in which different actors give presentations, etc.).

We propose a number of guidelines for the evaluation:

- ▣ It is important to analyse not only the number and characteristics of the entities or people invited to participate, but also those that finally take part (to identify biases, errors in the invitation, etc.). Along with the “participation” itself, the level of “contributions” from this participation must also be assessed.
- ▣ In this step, records of the participation will be essential to finally assess the extent of the participation with respect to the objectives. The satisfaction of the participants will be equally relevant to assess the rolling out of the participation process.

1. In the Practical Guide for the Evaluation of Participation Processes produced by the IODP in 2006, pages 24 to 29 detail criteria regarding who participates (quantity, diversity, representativeness, etc.) that will be of interest to assess this stage of the process.

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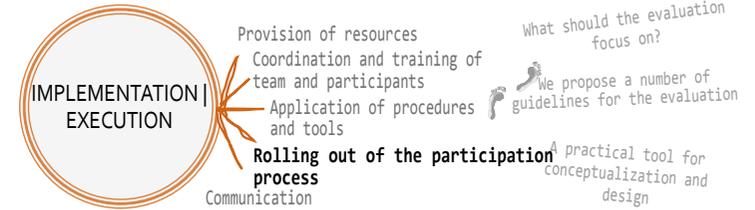
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A practical tool for the evaluating the rolling out

Stage in which the tool is implemented: **IMPLEMENTATION | EXECUTION**

Purpose of the tool: Basic checklist to evaluate the rolling out of the participation process. This is a questionnaire to be completed by the promoter group and/or to be evaluated by expert personnel, and basic questions to ask the participants.

Questions for consideration	Yes	No	Observations	
All entities and groups of interest involved have been invited to participate in the process.				
The invitation has been made in an appropriate way for each of these entities and groups or people (communication channels used and content of the messages).				
The response/participation of the different groups has been analysed (and, where appropriate, changes introduced to adapt it), in order to encourage or guarantee (depending on the type of process) the inclusion of all interests and points of view.				
The objectives of representativeness and diversity established in the design have been achieved.				
The objective of receiving contributions from different interest groups/points of view has been achieved.				
If groups have been identified that have not participated despite having been invited, the reasons for this have been analysed.				
OTHER RELEVANT ISSUES:				
PARTICIPANT ASSESSMENT	Good	Average	Bad	Observations
The participating individuals/entities reflect the diversity of interests and points of view in relation to the purpose of participation.				
Those with different visions/interests in relation to the purpose of participation have had an adequate opportunity to make their contributions.				
OTHER RELEVANT ISSUES:				

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- Provision of resources
- Coordination and training of team and participants
- Application of procedures and tools
- Rolling out of the participation process
- Communication

What should the evaluation focus on?
We propose a number of guidelines for the evaluation
A practical tool for conceptualization and design

Step 7. Communication

What should the evaluation focus on?

Most of the experiences that have contributed to this guide highlight the fact that communication, along with the rolling out of the process, is a core issue in participation processes and therefore also in their evaluation. The evaluation must assess, among other things, the adaptation of the information provided to the participants, in its different dimensions:

- Information about the participation process and its objectives.
- Information about the “purpose” of the participation (suitability of contents).
- Information for the “capture” of participation (channels, messages).
- Information about the carrying out of the participation process (transparency).
- Providing feedback to the participating individuals and entities (what is gathered from contributions and reasoning collected)

We propose a number of guidelines for the evaluation:

- At all these levels, an assessment must be made of the language, contents and channels, etc., and their adaptation to the characteristics of the people involved (taking into account their potential diversity, from access to ICT to educational levels, physical location, accessibility, mobility, etc.).
- It is very important that there be criteria of acceptance or rejection of the previously defined contributions, and that the feedback explicitly states said criteria (for example, legal competence to implement what has been requested is lacking, or there are other contributions that are not in agreement with what is proposed, or what is proposed is in conflict with the criteria/principles previously established by the promoting institution or its regulations, etc.).
- The tools to assess the undertaking of communication include both the review by expert personnel of all the communication involved in the process and, more typically, the assessment by participants of the quality and usefulness of the information provided throughout the process.

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A practical tool for the evaluating communication

Stage in which the tool is implemented

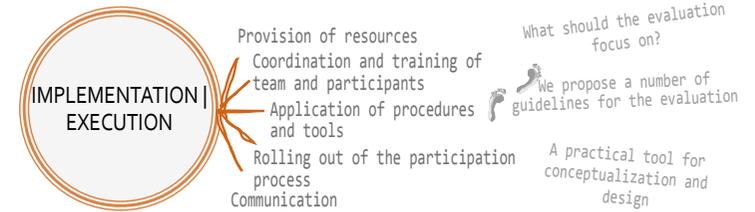
IMPLEMENTATION | EXECUTION

Purpose of the tool

Although the communication can be assessed by different agents, a simple example of a questionnaire addressed to the participating individuals or entities is included (assessment of planning and development).

VALORACIÓN DE PARTICIPANTES	Good	Average	Bad	Observations
Information about the process and the ability to access it.				
The ways of accessing participation (where appropriate, specify which).				
The time periods, both for the invitation to participate and the carrying out of the interventions.				
The information provided for the participation (clarity of the objectives of the participation, and of the limits, etc.)				
The spaces provided for participation (accessibility, organisation, etc.).				
The inclusion of different interests and options in the process.				
The methodology used in the processes (dynamics, sessions, etc.).				
The possibilities of contributing to the process and the handling of the contributions made.				
Usefulness of the process.				
General satisfaction with the process.				
OTHER RELEVANT ISSUES:				

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Success Factors and Critical Points in the implementation and development of the evaluation.

SUCCESS FACTORS

In the implementation of the participation processes, the entities have particularly highlighted the following as factors that drive the success of a process:

- Foresight and adhering to what has been programmed.
- The inclusion of diverse views (agents, people who usually do not participate, young people, etc.).
- The use of adequate spaces for participation (including participation in person and online).
- The systematisation and classification of the conditions for accepting or rejecting the proposals.
- The ability to adapt to unforeseen events.

CRITICAL POINTS

The most important critical points include:

- The inclusion of those who “actively reject” the process – for ideological or political reasons – or who remain on the sidelines during these processes.
- The reconciliation of different timetables and agendas/working paces/work cultures.
- The translation of the proposals that arise from these participation processes into public action (transversality, definition of competences, etc.)

“one of the main difficulties is the concept of “false consensus”: of trying to make all the different points of view line up... we have to ask who is in favour and who is not, so we avoid surprises and disappointment.”

EPC Group Forum participant contribution



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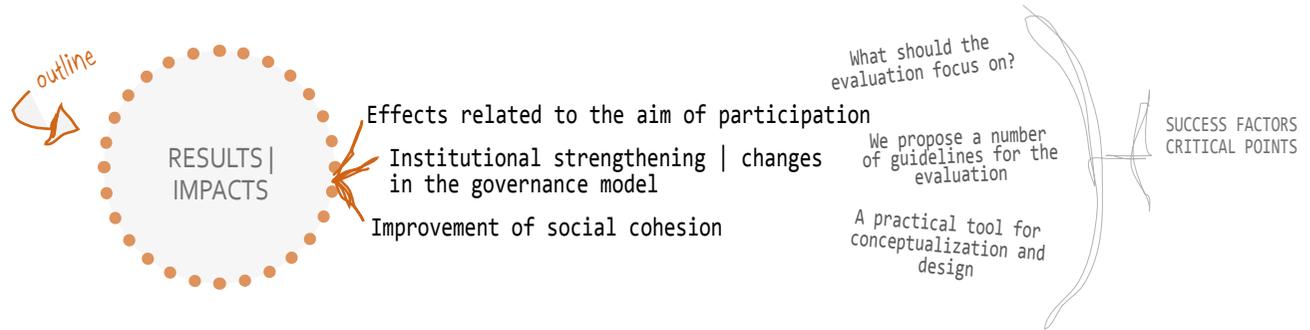
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5.3.3. Criteria and guidelines in the RESULTS | IMPACTS phase



The assessment of the effects is usually one of the most common concerns in an evaluation, both for participation processes and for other public interventions. In this case, we highlight the effects, on three levels, of the processes that are usually of interest to the authorities that put them into practice: the impact related to the aim of participation, the impact on the entities that have promoted participation (and, where appropriate, entities or collaborating institutions, etc.), and the impact on social cohesion.

The results and impacts phase includes two stages of the process: the effects related to the aim of participation and institutional strengthening/changes in the governance model and the improvement of social cohesion. We must be clear about the Evaluation Criteria to be applied in this phase.

What EVALUATION CRITERIA must we take into account in the PLANNING?

- Criterion 1: ACHIEVING THE EXPECTED OBJECTIVES. In the first place, we need to know if the objectives we set when we started the process have been met.
- Criterion 2: COST/RESULT RATIO. It will also be important to determine if the cost of the process was reasonable or if it could have been more economical.
- Criterion 3: IMPACTS. The key question probably entails asking what impact the process has had; that is to say, finding out what has changed thanks to participation. These changes may be consistent with what was expected, or may be unexpected, and may be either positive or negative.

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Step 8. Effects related to the aim of participation

What should the evaluation focus on?

The evaluation will assess whether or not the participation process has fulfilled its objectives regarding the “purpose” of the process: definition of participatory budgets, production of a clearly defined plan, programme or intervention, improvement proposals, choice between different options, etc. Along with the fulfilment of the objectives (effectiveness), the evaluation may also analyse:

- ✎ The relationship between the objectives and the costs incurred (efficiency).
- ✎ Other unexpected results, either positive or negative.

We propose a number of guidelines for the evaluation:

- ▣ If the established objectives were clear and measurable/assessable, the evaluation of compliance will be easier. In the case of ambiguous objectives, it will be the evaluation itself that must define the parameters for their assessment. In this case, it will be advisable to agree on these objectives with the promoter team.
- ▣ If there are previous experiences or points of reference, it is easier to judge whether the achievement/cost ratio is adequate or not. Where appropriate, if part or all of the implementation of the process has been outsourced, the bids received may serve as a reference.
- ▣ The tools to evaluate the achievement of the objectives include the review by expert personnel of the information on the process and its results, the analysis of available data (costs of other operations, etc.) and also the assessments of the promoter team. In some cases, the assessment of the effects should be made by experts in the field subject to participation.

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7.- Support tools

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A practical tool for evaluating aims achievement

Stage in which
the tool is
implemented

RESULTS | IMPACTS

Purpose of the tool

The proposed tools are simple questionnaires, with a minimum rating scale. It is proposed that they be completed by relevant agents during the carrying out of the participation process, but they can also be used as basic "matters" to which an evaluation must respond through other more or less complex instruments. Sample questionnaire to the promoter group and/or other competent institutions in terms of the purpose of participation.

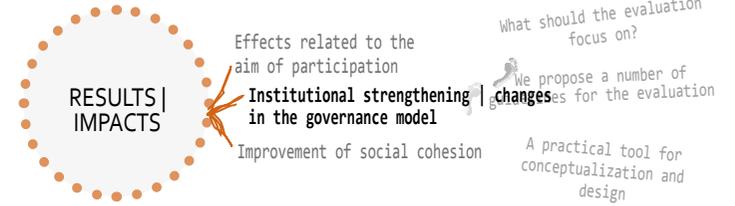
Achievement of the objectives	High	Medium	Low	Observations
The extent to which the planned objectives in the participation process have been achieved.				
The objectives have been achieved at a cost ...				

Effects related to the aim of participation	Better	The same	Worse	Observations
The programme, action, etc., now responds to the needs of the participating individuals or institutions in a way that is ...				
The ease/feasibility of implementing the programme, action, etc. after participation is ...				
The foundations (information, knowledge, etc.) for carrying out the intervention or programme, after the participation process, are ...				
The degree of consensus to carry out the intervention or programme after the participation process is ...				

OTHER RELEVANT ISSUES:



5.- An evaluation Model for Citizen Participation based on Practical Experiences



Step 9. Effects on the governance model/institutional strengthening

What should the evaluation focus on?

Another of the areas in which the evaluation should analyse the impact of the participation process is in the promoting institution itself. The evaluation will analyse:

- ∅ The effects of the process on the promoter team and on its relations with other institutions, entities and citizens.
- ∅ The effect on the incorporation of participation processes in the institution's governance model: whether or not said process has contributed to this being strengthened, if lessons learned been incorporated, etc.

We propose a number of guidelines for the evaluation:

- ▣ The scope of the potential institutional impact of the process will depend both on the relevance and scope of the process and on the starting situation of the promoting institution, on its knowledge and experience in piloting these processes, and also on the purpose of the process, the controversy that it generates, the conflicting interests that it raises, and the limitations of the competence of the institutions with regard to this purpose. Again, the effects can be positive if the process has been properly carried out, or negative (if all the points of view have not been taken into account, or all the parties involved have not been included in the process, etc.).
- ▣ Sometimes, the ability to incorporate the lessons learned from the process into the activities of the institution will not only depend on the benefits of the process but also on the position that the promoter team occupies in the institution, and its ability to incorporate this formula into the organisation as a whole. Obviously, in the case of institutions that frequently use participation in their activities, it will be easier to incorporate the lessons learned. The evaluation must assess whether there is a mechanism for this incorporation (for example, internal dissemination of the results, opportunities for debate, incorporation into an institutional repository, etc.).
- ▣ The assessment of the effects on the governance model and institutional strengthening will be made based on the assessments issued by the promoter team (questionnaire, interviews, etc.).

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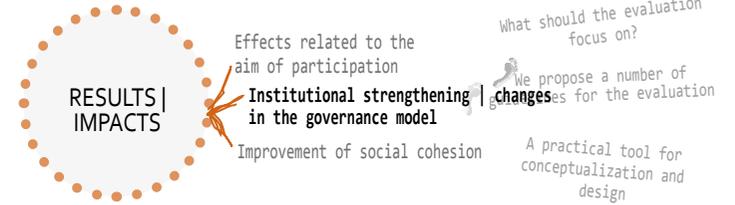
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A practical tool for evaluating the effects in governance model / institutional strengthening.

Stage in which the tool is implemented

RESULTS | IMPACTS

Purpose of the tool: Sample questionnaire given to members of the promoter group.

Effects on the promoting organisation	Better	The same	Worse	Observations
Promoter team internal relations				
Intra-institutional relations				
Inter-institutional relations				
Relations with collaborating agents				
Relations with users / services				
Relations with other agents/citizens				
Knowledge and experience in the team regarding the participation processes				
Strengthening the participation processes in the institution				
The programme, action, etc., now aligns with to the criteria and principles of the promoting institution				
OTHER RELEVANT ISSUES:				



5.- An evaluation Model for Citizen Participation based on Practical Experiences



Effects related to the aim of participation
Institutional strengthening in the governance model
Improvement of social cohesion

What should the evaluation focus on?
We propose a number of changes for the evaluation
A practical tool for conceptualization and design

Step 10 Improvement of social cohesion

What should the evaluation focus on?

One of the specific characteristics of participation processes with respect to other interventions is that they generate a series of effects at a social level, which include:

- ∅ The empowerment of citizens, increasing their ability to participate in public policies.
- ∅ The aligning of policies with the needs of citizens, therefore leading to an increase in citizens' satisfaction.
- ∅ Effects on the relationships amongst the participants in these processes, and between the aforementioned and the institutions

The evaluation should aim to identify and analyse all these effects.

We propose a number of guidelines for the evaluation:

- ▣ Along with the level of satisfaction with respect to the usefulness of their participation, the evaluation should include the participants' assessment regarding the increase in their knowledge on matters dealt with through the process and on the functioning of the institutions, and even on the potential change in the relationships between participants and with the institutions.
- ▣ The tools used to gather the participants' assessments (surveys, interviews, discussion groups, etc.) will be the most appropriate to evaluate these effects.

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Effects related to the aim of participation
Institutional strengthening in the governance model
Improvement of social cohesion

What should the evaluation focus on?
We propose a number of changes for the evaluation
A practical tool for conceptualization and design



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A practical tool for the evaluating social cohesion

Stage in which the tool is implemented

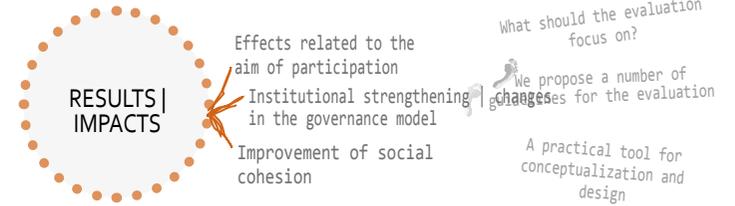
RESULTS | IMPACTS

Purpose of the tool

Questionnaire intended to measure the effects on social cohesion, aimed at participating individuals or entities (and which could also be used with the promoter group).

Effects on social cohesion	Better	The same	Worse	Observations
Relations with other people or participating entities				
Relations with the institutions that promote participation				
Ability to participate in other processes related to public policies				
Knowledge and appreciation of the activities of public institutions				
Trust in public institutions				
OTHER RELEVANT ISSUES:				

5.- An evaluation Model for Citizen Participation based on Practical Experiences



Success Factors and Critical Points in the implementation and development of the evaluation.

SUCCESS FACTORS

In order to obtain the desired results, the entities have highlighted the importance of a range of factors:

- Information and knowledge about the content of the processes and about the organisational reality and the needs of the particular territory in which the processes have been carried out.
- The adaptation of actions to resources.
- Provision of feedback based on results, with communication as a key success factor.
- The political involvement and collaboration in institutions.

CRITICAL POINTS

The main difficulties encountered in trying to achieve the desired results have been:

- Coordination of the communication (very diverse audiences with very different needs/interests and forms of access).
- Failure to fulfil the commitments made or delays in doing so due to lack of resources.
- The difficulty of monitoring the project once the participation process has ended.

"The participants have been involved in the process's dissemination and evaluation. They have felt involved and that they have a central role in the process, helping to drive it forward."

EPC Group Forum participant contribution



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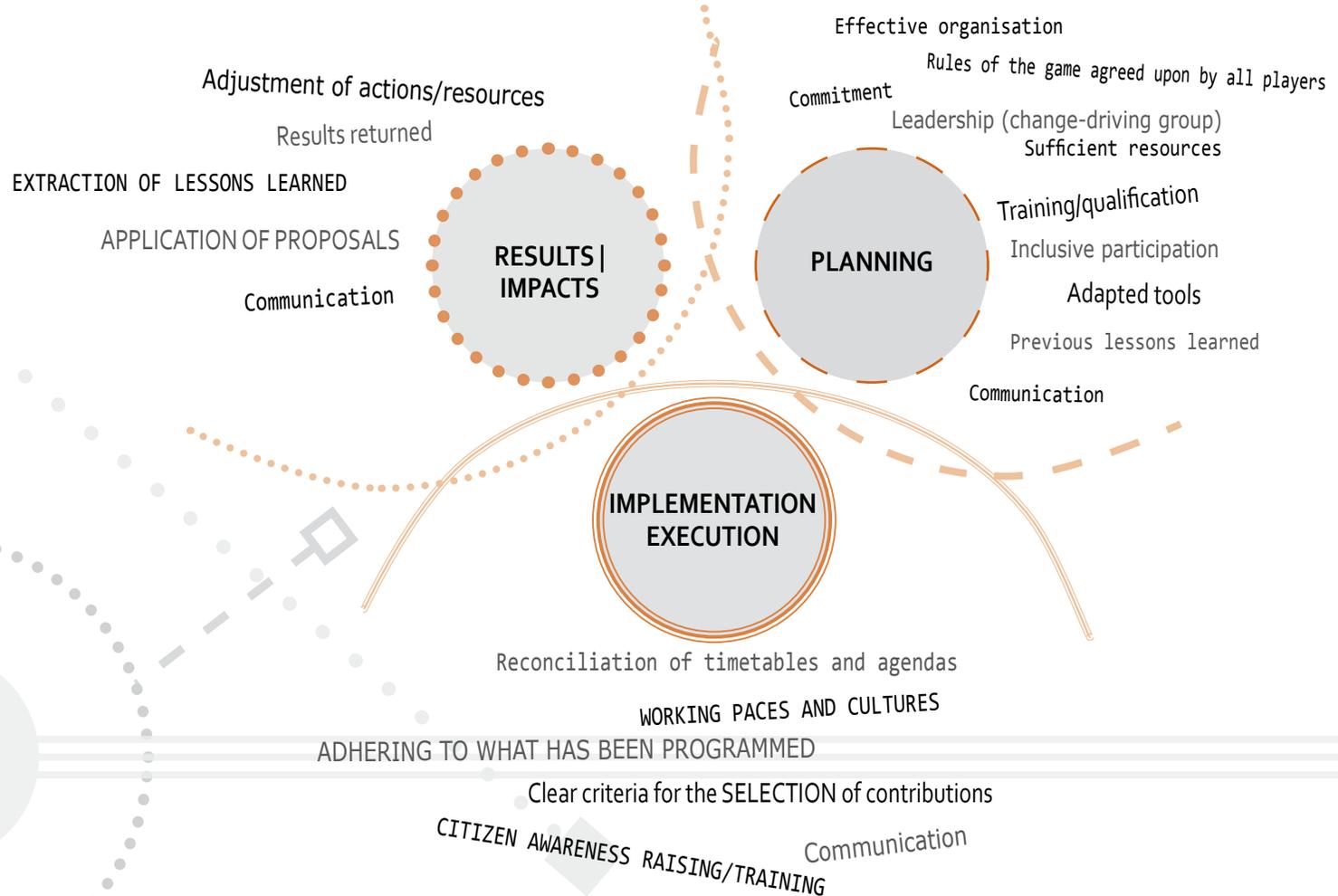
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5.4. By way of a summary: map of concepts and key lessons learned

MAP of key concepts in terms of the SUCCESS FACTORS AND CRITICAL POINTS

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Included are some assessments and reflections from the participating entities, which can be regarded as lessons learned.

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“The more binding the decisions that must be made, the greater and better the participation, and therefore the greater and better the deliberative democracy.”

“It is necessary to make all levels affected (political, technical and citizen) aware that evaluation is an extremely valid tool, to be understood and respected; a tool for making progress that is fundamental in all processes that develop citizen participation. I think that citizens especially need to be aware of what evaluation is and what it is for. The monitoring function that citizens can undertake must also be developed to move this on from the level of simple complaint to achieving effectiveness. But the fundamental lesson is that we have much to learn, to make progress and to develop in this field.”

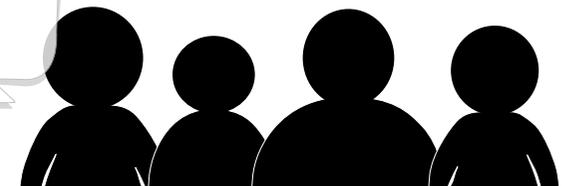
“IMPORTANCE OF SIMPLE TOOLS. A good online form that is simple and easy to complete helps those who are interested in collaborating a great deal. IMPORTANCE OF THE COMMUNICATION AND SOCIALISATION of the projects. IMPORTANCE of the existence of good IT tools that help to systematise and evaluate the proposals. IMPORTANCE of collaboration between departments.”

“These are very intense work processes where the different channels multiply. However, strong networks of collaboration and trust are created that are basic for good governance.”

“The main lesson learned has been that the creation of public policy in all its phases (from planning to evaluation) WITH THE CITIZENS is more efficient, effective and transparent, brings cohesion between the different agents (and/or levels), is good for accountability and tends to be instructive. Regarding evaluation, there is a long way to go. There is a tendency to evaluate actions already carried out with a high degree of self-complacency. People are not entirely convinced about evaluation as a tool for continuous improvement, and considerable resistance to the collection of data and the establishing of indicators has been identified..”

“The institution is strengthened; it becomes a benchmark government agency for other territories (we have had visits from and shared experiences with provincial governments from Ecuador for whom we have socialised our Participation System). In terms of what we are putting in place as an institution we believe that these forums for participation and decision making are very important because the contributions from the people in the communities have the same value as those from the local authority. This inclusive participation shows us that the annual planning in some of the territories does not take into account many of the collective needs of the territory.”

“It is important to plan from the beginning. If you want to introduce an idea later, it is more difficult.”



6.- Experiences of Citizen Participation (Summary sheet)

The participation process evaluation model presented was created based on practical experience, and its purpose is to facilitate the use of evaluation as a learning tool and for the improvement of citizen participation processes. It has a generic nature and must be adapted to each specific process. Likewise, it is complemented by other documents that allow a more in-depth exploration of different theoretical frameworks and the proposal of different tools for carrying out the process.

The following is a summary sheet of the experiences of these entities in the Evaluation of Citizen Participation field.

22 ENTITIES
6 COUNTRIES

Countries	Promoter entity
Argentina	MINISTERIO DE GOBIERNO Y REFORMA DEL ESTADO
Colombia	ALCALDÍA DE MEDELLIN. SECRETARIA DE PARTICIPACIÓN CIUDADANA.
Ecuador	GOBIERNO AUTONOMO DESCENTRALIZADO MUNICIPAL DEL CANTON SANTA ANA
	PATRONATO PROVINCIAL DE LA PREFECTURA DE IMBABURA
	GOBIERNO AUTÓNOMO DESCENTRALIZADO MUNICIPAL DE RUMIÑAHUI
España	GOBIERNO PROVINCIAL DEL AZUAY
	AYUNTAMIENTO DE VITORIA-GASTEIZ
	AJUNTAMENT DEL PRAT DE LLOBREGAT
	AYUNTAMIENTO DE DONOSTIA-SAN SEBASTIÁN
	AYUNTAMIENTO DE MADRID
	AJUNTAMENT DE BARCELONA
	AYUNTAMIENTO DE BILBAO
	AYUNTAMIENTO DE CASTELLDEFELS
	AYUNTAMIENTO DE SEGOVIA
	AYUNTAMIENTO DE VALDEMORILLO
	AYUNTAMIENTO DE LLEIDA
México	COGLOBAL
	OBSERVATORIO VASCO DE LA VIVIENDA
México	ASOCIACION DE AUTORIDADES LOCALES DE MEXICO AC
	CONSEJO CONSULTIVO CIUDADANO DEL ESTADO DE HIDALGO
Perú	MUNICIPALIDAD DE MIRAFLORES
	MUNICIPALIDAD PROVINCIAL DE ILO

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entity:

MUNICIPALIDAD DE MIRAFLORES

elasquez@miraflores.gob.pe
mirafloresperu@gmail.com

person:

IR ROSA VELASQUEZ SORIANO
(year of experience execution)
7

EXPERIENCE:

project
time experience
standardised experience

SPATIAL SCOPE

localisation

National / Autonomous Community

THEMATIC SCOPE

universal
specific (Specify theme)

WHO IS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION?

authorities
companies and organisations (Specify)
others (Specify)

HOW ARE YOU PARTICIPATING IN THE EVALUATION?

of a specific service
for the general public

METHODOLOGICAL APPROACH

preliminary analysis
interviews / focus groups / delphis
surveys / participatory workshops
other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)

CHARACTERISATION OF THE PROJECT

supporting material (Methodological Guide, etc.)
evaluation process
inventory of evaluation experiences/good practices
experience raising experience
others (Specify)

PHASES OF THE EVALUATION

definition of the design/planning
implementation
communication of the results and impacts

6.- Experiences of Citizen Participation (Summary sheet)



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Promoter entity:	Ayuntamiento de Castelldefels
E-mail:	Tatiana.mansilla@castelldefels.org participacio@castelldefels.org
Contact person:	TATIANA MANSILLA BENITO
PERIOD: (year of experience execution)	2016
TYPE OF EXPERIENCE:	<input checked="" type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Tokiko <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH	<input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
OTHER INFORMATION	

6.- Experiences of Citizen Participation (Summary sheet)



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Promoter entity:	Coglobal
E-mail:	Info@coglobal.es
Contact person:	ANDRÉS FALCK
PERIOD: (year of experience execution)	2014 en adelante
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience <input checked="" type="checkbox"/> Others: sendotze fasean pilotua
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others: Udalerrikoa. Aldi berean hainbat udaletan ezarria
THEMATIC SCOPE	<input type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme) <input checked="" type="checkbox"/> Others: Udalerri bakoitzean tematika desberdinekin haurren parte-hartzea
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): Coglobal, Unibertsitate ikerketa taldea
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input checked="" type="checkbox"/> Others: parte hartu duten erabiltzaile (eskolakoak) eta Organisationk (udaletxeak eta ikastetxeak)
METHODOLOGICAL APPROACH	<input type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): behaketa sistematikoetarako bazkide grama
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
OTHER INFORMATION	Patricia@uma.es www.agorainfantil.com www.coglobal.es



6.- Experiences of Citizen Participation (Summary sheet)



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Promoter entity:	AYUNTAMIENTO DE SEGOVIA
Contact person:	MIGUEL ÁNGEL ÁLVAREZ
PERIOD: (year of experience execution)	2016
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input checked="" type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH	<input checked="" type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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Promoter entity:
MUNICIPALIDAD PROVINCIAL DE ILO (PERU)
Contact person:
MARIO JESUS VILLAVICENCIO RAMIREZ
PERIOD: (year of experience execution)
2005-2006
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project
<input checked="" type="checkbox"/> One-time experience
<input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation
<input checked="" type="checkbox"/> Local
<input type="checkbox"/> Regional / Autonomous Community
<input type="checkbox"/> Others
THEMATIC SCOPE
<input checked="" type="checkbox"/> Transversal
<input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input type="checkbox"/> Public authorities
<input type="checkbox"/> Companies and organisations (Specify)
<input checked="" type="checkbox"/> Others (Specify): Tokiko gobernua eta sozietate zibila
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service
<input checked="" type="checkbox"/> General public
<input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input checked="" type="checkbox"/> Documentary analysis
<input type="checkbox"/> Surveys
<input checked="" type="checkbox"/> Interviews / delphis
<input checked="" type="checkbox"/> Groups / participatory workshops
<input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input type="checkbox"/> Teaching material (Methodological Guide, etc.)
<input checked="" type="checkbox"/> Evaluation process
<input type="checkbox"/> Repository of evaluation experiences/good practices
<input type="checkbox"/> Awareness raising experience
<input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION
<input type="checkbox"/> Evaluation of the design/planning
<input checked="" type="checkbox"/> Evaluation of the implementation
<input checked="" type="checkbox"/> Evaluation of the results and impacts
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Patronato Provincial de la Prefectura de Imbabura
Contact person: JORGE MARIANO NOBOA GRANJA TANIA LUCIA ENDARA NEJER
PERIOD: (year of experience execution) 2015 urtariletik gaur egunerarte
TYPE OF EXPERIENCE: <input checked="" type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE <input type="checkbox"/> Organisation Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE <input type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme) <input checked="" type="checkbox"/> Others: Giza higikortasuna
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION <input type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): Politiko publikoa
GROUPS PARTICIPATING IN THE EVALUATION <input checked="" type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH <input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): Ordenanza
CHARACTERISATION OF THE PROJECT <input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input checked="" type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION <input type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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6.- Experiences of Citizen Participation (Summary sheet)



1.- Objective of the ECP Group

2.- Promoting entity.
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3.- Coordinating entity.
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Promoter entity:
GOBIERNO AUTÓNOMO DESCENTRALIZADO MUNICIPAL DE RUMIÑAHUI
Contact person:
ANGELA FIGUEROA ZALDUMBIDE
PERIOD: (year of experience execution)
2011 INDARREAN GAUR EGUN
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project
<input type="checkbox"/> One-time experience
<input type="checkbox"/> Systematised experience
<input checked="" type="checkbox"/> Others: INDARREAN DAGOEN HERRITAR PARTAIDETZA SISTEMA
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation
<input checked="" type="checkbox"/> Local
<input type="checkbox"/> Regional / Autonomous Community
<input type="checkbox"/> Others
THEMATIC SCOPE
<input type="checkbox"/> Transversal
<input checked="" type="checkbox"/> Specific (Specify theme): HERRITAR PARTAIDETZA ETA KUDEAKETA SISTEMA: herritar partaidetza mekanismo guztiak abtibatuz, kontrol soziala, partaidetza plangintza eta aurrekontua
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities
<input type="checkbox"/> Companies and organisations (Specify)
<input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service
<input checked="" type="checkbox"/> General public
<input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis
<input type="checkbox"/> Surveys
<input type="checkbox"/> Interviews / delphis
<input checked="" type="checkbox"/> Groups / participatory workshops
<input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.)
<input type="checkbox"/> Evaluation process
<input checked="" type="checkbox"/> Repository of evaluation experiences/good practices
<input checked="" type="checkbox"/> Awareness raising experience
<input type="checkbox"/> Others (Specify theme)
SCOPE OF THE EVALUATION
<input type="checkbox"/> Evaluation of the design/planning
<input type="checkbox"/> Evaluation of the implementation
<input type="checkbox"/> Evaluation of the results and impacts
OTHER INFORMATION
ANGELA FIGUEROA ZALDUMBIDE BIDEOAK, TXOSTENAK, LAGUNTZA MATERIALAK

6.- Experiences of Citizen Participation (Summary sheet)



1.- Objective of the ECP Group

2.- Promoting entity.
What is the IOPD?

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Promoter entity:
GOBIERNO AUTÓNOMO MUNICIPAL DE RUMIÑAHUI
Contact person:
ÁNGELA FIGUEROA ZALDUMBIDE
PERIOD: (year of experience execution)
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project
<input type="checkbox"/> One-time experience
<input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation
<input checked="" type="checkbox"/> Local
<input type="checkbox"/> Regional / Autonomous Community
<input type="checkbox"/> Others
THEMATIC SCOPE
<input type="checkbox"/> Transversal
<input checked="" type="checkbox"/> Specific (Specify theme): Parte hartze aurrekontua - GOBERNANTZA – AUZOETAKO plangintza
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities
<input type="checkbox"/> Companies and organisations (Specify theme)
<input type="checkbox"/> Others (Specify theme)
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service
<input checked="" type="checkbox"/> General public
<input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis
<input type="checkbox"/> Surveys
<input checked="" type="checkbox"/> Interviews / delphis
<input checked="" type="checkbox"/> Groups / participatory workshops
<input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.)
<input type="checkbox"/> Evaluation process
<input type="checkbox"/> Repository of evaluation experiences/good practices
<input type="checkbox"/> Awareness raising experience
<input type="checkbox"/> Others (Specify theme)
SCOPE OF THE EVALUATION
<input type="checkbox"/> Evaluation of the design/planning
<input type="checkbox"/> Evaluation of the implementation
<input type="checkbox"/> Evaluation of the results and impacts
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1.- Objective of the ECP Group

2.- Promoting entity.
What is the IOPD?

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Promoter entity:
GOBIERNO AUTÓNOMO DESCENTRALIZADO MUNICIPAL DE RUMIÑAHUI
Contact person:
ÁNGELA FIGUEROA ZALDUMBIDE
PERIOD: (year of experience execution)
2011 Momentuz indarrean
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project
<input type="checkbox"/> One-time experience
<input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation
<input checked="" type="checkbox"/> Local
<input type="checkbox"/> Regional / Autonomous Community
<input type="checkbox"/> Others
THEMATIC SCOPE
<input type="checkbox"/> Transversal
<input checked="" type="checkbox"/> Specific (Specify theme): Parte hartze plangintza, parte hartze aurrekontua, Gobernantza
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities
<input type="checkbox"/> Companies and organisations (Specify theme)
<input checked="" type="checkbox"/> Others (Specify theme): ERKIDEGOAK – AUZOAK
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service
<input checked="" type="checkbox"/> General public
<input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis
<input type="checkbox"/> Surveys
<input checked="" type="checkbox"/> Interviews / delphis
<input checked="" type="checkbox"/> Groups / participatory workshops
<input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.)
<input type="checkbox"/> Evaluation process
<input type="checkbox"/> Repository of evaluation experiences/good practices
<input checked="" type="checkbox"/> Awareness raising experience
<input type="checkbox"/> Others (Specify theme)
SCOPE OF THE EVALUATION
<input checked="" type="checkbox"/> Evaluation of the design/planning
<input type="checkbox"/> Evaluation of the implementation
<input type="checkbox"/> Evaluation of the results and impacts
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1.- Objective of the ECP Group

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Promoter entity:
Medellineko alkatetza. Herritarren partaidetza idazkaritza.
Contact person:
Ana Lucia puerta Rendon (Lider de programa Unidad de investigación y extensión para la participación) y Valeria Molina (Subsecretaria de Formacion y participación)
PERIOD: (year of expection execution)
2015 eta 2016
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project <input checked="" type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE
<input type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme) <input checked="" type="checkbox"/> Others: Herritar partaidetza eta heziketa
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify theme) <input type="checkbox"/> Others (Specify theme)
GROUPS PARTICIPATING IN THE EVALUATION
<input checked="" type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input checked="" type="checkbox"/> Others: udaleko administrazio unitatea
METHODOLOGICAL APPROACH
<input checked="" type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input checked="" type="checkbox"/> Interviews / delphis <input type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): Sistematización de experiencias
CHARACTERISATION OF THE PROJECT
<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input checked="" type="checkbox"/> Others (Specify theme): Sistematización de experiencias de formación
SCOPE OF THE EVALUATION
<input type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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1.- Objective of the ECP Group

2.- Promoting entity.
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Promoter entity:
ASOCIACION DE AUTORIDADES LOCALES DE MEXICO AC
Contact person:
JOSE LUIS GUTIERREZ CUREÑO
PERIOD: (year of experience execution)
2006-2009
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project <input checked="" type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE
<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify theme) <input type="checkbox"/> Others (Specify theme)
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input checked="" type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify theme)
SCOPE OF THE EVALUATION
<input type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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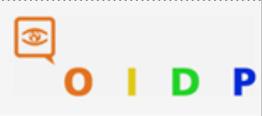
6.- Experiences
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Promoter entity:	Valdemorilloko Udaletxea
Contact person:	GABRIEL BAYARRI TOSCANO
PERIOD: (year of experience execution)	2015-16
TYPE OF EXPERIENCE:	<input checked="" type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input type="checkbox"/> Transversal <input checked="" type="checkbox"/> Specific (Specify theme): Parte-hartze aurrekontuak
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify theme) <input type="checkbox"/> Others (Specify theme)
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH	<input checked="" type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input checked="" type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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1.- Objective of the ECP Group

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Promoter entity:	Lleidako Udaletxea
Contact person:	JOSEP PONS I CAMPS
PERIOD: (year of experience execution)	2009
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input checked="" type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH	<input checked="" type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): Concursos dibujos
CHARACTERISATION OF THE PROJECT	<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input checked="" type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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1.- Objective of the ECP Group

2.- Promoting entity.
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Participation based on Practical Experience

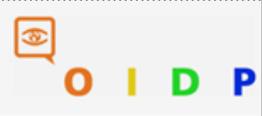
6.- Experiences
of Citizen
Participation
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Promoter entity:
GOBIERNO AUTONOMO DESCENTRALIZADO MUNICIPAL DEL CANTON SANTA ANA
Contact person:
Ec. jose Catagua Zambrano
PERIOD: (year of experience execution)
2013-2016
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project
<input type="checkbox"/> One-time experience
<input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation
<input checked="" type="checkbox"/> Local
<input type="checkbox"/> Regional / Autonomous Community
<input type="checkbox"/> Others
THEMATIC SCOPE
<input type="checkbox"/> Transversal
<input checked="" type="checkbox"/> Specific (Specify theme): Gobernantza, Kantoian, herritarren partaidetza sistemaren ezarpena
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input type="checkbox"/> Public authorities Ez
<input type="checkbox"/> Companies and organisations (Specify)No
<input checked="" type="checkbox"/> Others (Specify): GAD municipal del canton
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service
<input checked="" type="checkbox"/> General public
<input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis
<input type="checkbox"/> Surveys
<input type="checkbox"/> Interviews / delphis
<input checked="" type="checkbox"/> Groups / participatory workshops
<input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): Asambleas inclusivas
CHARACTERISATION OF THE PROJECT
<input type="checkbox"/> Teaching material (Methodological Guide, etc.)
<input type="checkbox"/> Evaluation process
<input type="checkbox"/> Repository of evaluation experiences/good practices
<input checked="" type="checkbox"/> Awareness raising experience
<input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION
<input type="checkbox"/> Evaluation of the design/planning
<input checked="" type="checkbox"/> Evaluation of the implementation
<input type="checkbox"/> Evaluation of the results and impacts
OTHER INFORMATION

6.- Experiences of Citizen Participation (Summary sheet)



1.- Objective of the ECP Group

2.- Promoting entity.
What is the IOPD?

3.- Coordinating entity.
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Promoter entity:
Estatuto Erreforma eta Gobernu ministerioa
Contact person:
CINTIA VALERIA AVILA
PERIOD: (year of experience execution)
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation <input type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input checked="" type="checkbox"/> Others: Departamental
THEMATIC SCOPE
<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities <input checked="" type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): gobernuz kanpoko Organisationk, herritarrak, autoritate lokalak; ekonomia- produkzio sektoreko enpresak eta oinarritzko Organisationk
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION
<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
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6.- Experiences of Citizen Participation (Summary sheet)



1.- Objective of the ECP Group

2.- Promoting entity.
What is the IOPD?

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What is the Basque Housing
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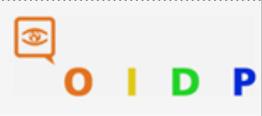
6.- Experiences
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Promoter entity:
Hidalgoko Estatuko Herritar kontsulta batzordea
Contact person:
Analinn Rivera Delgado
PERIOD: (year of experience execution)
1 AÑO
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation <input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE
<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input type="checkbox"/> Public authorities <input checked="" type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT
<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input checked="" type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION
<input checked="" type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
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1.- Objective of the ECP Group

2.- Promoting entity.
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Promoter entity:
Azuayko Probintzi Gobernua
Contact person:
VANESSA PULGARIN AUQUILLA SULLY TORO LOAIZA JORGE CASTRO CAJAS
PERIOD: (year of experience execution)
2014tik
TYPE OF EXPERIENCE:
<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE
<input type="checkbox"/> Organisation <input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE
<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION
<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION
<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input type="checkbox"/> Others
METHODOLOGICAL APPROACH
<input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): Irratia, aldizkariak, Batzarrak, herri parlamentua, nazio eta nazioarteko artikulua, autoritateen txostenak, Partika onen azaokak.
CHARACTERISATION OF THE PROJECT
<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input checked="" type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION
<input checked="" type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
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6.- Experiences of Citizen Participation (Summary sheet)



1.- Objective of the ECP Group

2.- Promoting entity.
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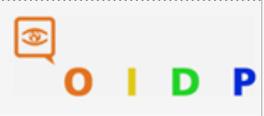
6.- Experiences
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Promoter entity:	Gasteizko Udaletxea
Contact person:	Marijo Ruiz Tejado
PERIOD: (year of experience execution)	2016
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input checked="" type="checkbox"/> Others: pertsonal tekniko eta politikoa
METHODOLOGICAL APPROACH	<input checked="" type="checkbox"/> <input type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> <input type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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Promoter entity:	Prateko Udaletxea
Contact person:	Élida Roca, Partaidetza teknikaria
PERIOD: (year of experience execution)	2016
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input checked="" type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input type="checkbox"/> Transversal <input checked="" type="checkbox"/> Specific (Specify theme): Aisialdiko heziketa
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input type="checkbox"/> Others (Specify)
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input checked="" type="checkbox"/> Others: Aisialdiko heziketa entitate batzordea
METHODOLOGICAL APPROACH	<input type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input checked="" type="checkbox"/> Others (Specify): Gogoeta prozesua
SCOPE OF THE EVALUATION	<input type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
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Promoter entity:	Donostiako Udaletxea
Contact person:	Santxo Leizaola, partaidetza herritar teknikoa
PERIOD: (year of experience execution)	2013 en adelante
TYPE OF EXPERIENCE:	
<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience	
TERRITORIAL SCOPE	
<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others	
THEMATIC SCOPE	
<input type="checkbox"/> Transversal <input checked="" type="checkbox"/> Specific (Specify theme): genero eta espazio publiko ikuspegia	
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	
<input checked="" type="checkbox"/> Public authorities <input checked="" type="checkbox"/> Companies and organisations (Specify): auzo elkarteak, emakume eta feminista elkarteak <input type="checkbox"/> Others (Specify)	
GROUPS PARTICIPATING IN THE EVALUATION	
<input checked="" type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input checked="" type="checkbox"/> Others: udal teknikari eta elkarteak	
METHODOLOGICAL APPROACH	
<input checked="" type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.): Memoriak eta bideomemoriak	
CHARACTERISATION OF THE PROJECT	
<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input checked="" type="checkbox"/> Awareness raising experience <input checked="" type="checkbox"/> Others (Specify): herritar guztien partaidetza prozesua, plangintzatik ezarketara doana, indole desberdineko elkarte eta departamentuen arteko taldeak osatua, herritarrengana zabaltzen dena.	
SCOPE OF THE EVALUATION	
<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts	
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Promoter entity:	Madrilgo Udaletxea
Contact person:	Eduarne Irigoien
PERIOD: (year of experience execution)	2017 en adelante
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): Herritarrak
GROUPS PARTICIPATING IN THE EVALUATION	<input type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input checked="" type="checkbox"/> Others: Prozesuan partaideak
METHODOLOGICAL APPROACH	<input type="checkbox"/> Documentary analysis <input type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input type="checkbox"/> Evaluation of the design/planning <input type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
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Promoter entity:	Madrilgo Udaletxea
Contact person:	Eduarne Irigoien
PERIOD: (year of experience execution)	2017tik aurrera
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input checked="" type="checkbox"/> Transversal <input type="checkbox"/> Specific (Specify theme)
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): Herritarrak
GROUPS PARTICIPATING IN THE EVALUATION	<input checked="" type="checkbox"/> Users of a specific service <input type="checkbox"/> General public <input checked="" type="checkbox"/> Others: Prozesuan partaideak
METHODOLOGICAL APPROACH	<input type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input type="checkbox"/> Others (Specify)
SCOPE OF THE EVALUATION	<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input type="checkbox"/> Evaluation of the results and impacts
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Promoter entity:	BARTZELONAKO UDALETXEA
Contact person:	FRANCESCA BLANCH
PERIOD: (year of experience execution)	2016-2017
TYPE OF EXPERIENCE:	<input checked="" type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input type="checkbox"/> Transversal <input checked="" type="checkbox"/> Specific (Specify theme): PARTAIDETZA AURREKONTUAK
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input checked="" type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): CIUDADANIA 2 barrutiko udal taldeak (L'Eixample), 6 barrutiko udal taldeak (Gràcia), Parte-hartze udal arloak, Democràcia Aktivako zuzendaritza, Decidim.barcelonaplataformako taldea, Barcelonako udaletxeko ekonomia saila, D-ko partaideak.
GROUPS PARTICIPATING IN THE EVALUATION	<input checked="" type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input checked="" type="checkbox"/> Others: Momentu desberdinetan aurretik aipatutako taldeek hartu dut parte, EKONA, ETCS enpresetako partaideak, proiektuan parte hartu duten udal taldeak (barrutietakoak eta zeharkako eremuetakoak)
METHODOLOGICAL APPROACH	<input type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input checked="" type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.) Informazio puntu mugikorrak, informazio puntu egonkorak, tabletakm liburuxkak, roll-up's, twitter kontuak, facebook, auzoan argitaratutako iragarkiak, bcn eta l'Eixample y Gràcia barrutietako web orrietan sarrerak.
CHARACTERISATION OF THE PROJECT	<input type="checkbox"/> Teaching material (Methodological Guide, etc.) <input type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input checked="" type="checkbox"/> Awareness raising experience <input checked="" type="checkbox"/> Others (Specify): herritarren politika partaidetza eta demokrazia kalitatea hobetzeko Pilot projectk
SCOPE OF THE EVALUATION	<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts Etorkizunean herritarren eremu eta barrutietara zabaltzeko metodologiaren testamentua
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Etxebizitza Euskal Behatokia	
Contact person:	Mario Yoldi
PERIOD: (year of experience execution)	Zuzendari planak 2010-2013 eta 2013-2016
TYPE OF EXPERIENCE:	<input type="checkbox"/> Pilot project <input type="checkbox"/> One-time experience <input checked="" type="checkbox"/> Systematised experience
TERRITORIAL SCOPE	<input type="checkbox"/> Organisation <input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional / Autonomous Community <input type="checkbox"/> Others
THEMATIC SCOPE	<input type="checkbox"/> Transversal <input checked="" type="checkbox"/> Specific (Specify theme) ETXEBIZITZA
GROUPS INVOLVED IN THE DESIGN, MANAGEMENT AND OPERATION OF THE EVALUATION	<input checked="" type="checkbox"/> Public authorities <input checked="" type="checkbox"/> Companies and organisations (Specify) <input checked="" type="checkbox"/> Others (Specify): Herritarrak
GROUPS PARTICIPATING IN THE EVALUATION	<input checked="" type="checkbox"/> Users of a specific service <input checked="" type="checkbox"/> General public <input checked="" type="checkbox"/> Others: Prozesuko parte-hartzaileak: Public authorities, profesionalak, akademikoak
METHODOLOGICAL APPROACH	<input checked="" type="checkbox"/> Documentary analysis <input checked="" type="checkbox"/> Surveys <input checked="" type="checkbox"/> Interviews / delphis <input checked="" type="checkbox"/> Groups / participatory workshops <input checked="" type="checkbox"/> Other tools for participation and dissemination (marquees, information leaflets, magazines, etc.)
CHARACTERISATION OF THE PROJECT	<input checked="" type="checkbox"/> Teaching material (Methodological Guide, etc.) <input checked="" type="checkbox"/> Evaluation process <input type="checkbox"/> Repository of evaluation experiences/good practices <input type="checkbox"/> Awareness raising experience <input checked="" type="checkbox"/> Others (Specify) Legealdiko etxebizitza politika publikoaren diseinua
SCOPE OF THE EVALUATION	<input checked="" type="checkbox"/> Evaluation of the design/planning <input checked="" type="checkbox"/> Evaluation of the implementation <input checked="" type="checkbox"/> Evaluation of the results and impacts
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7.- Support tools

To complete the look of the evaluation model presented in this document, other materials have been selected that can support and serve as a reference and learning for individuals and entities that wish to carry out participation evaluation processes.

For this, different methodological approaches, tools and practical examples on the evaluation of participatory processes applied in different public organizations that can guide us in this work have been selected.

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MODEL FOR THE EVALUATION OF PARTICIPATORY PROCESSES IN PUBLIC ADMINISTRATIONS

Departamento de Administración Pública y Justicia. Gobierno vasco. Innobasque. CIDEK-Innovación y Desarrollo Social.

http://www.gardena.euskadi.eus/evaluacion_participacion/

PRACTICAL GUIDE EVALUATION OF PARTICIPATORY PROCESSES

Secretaría Técnica del OIDP. Ajuntament de Barcelona.
http://www.redcimas.org/wordpress/wp-content/uploads/2012/08/m_OIDPespa%C3%B1ol_GUIA.pdf

DECIDE TOGETHER TO MANAGE BETTER. PARTICIPATORY PLANNING MANUAL IN PROTECTED AREAS

Departamento de Medio Ambiente, Planificación Territorial, Agricultura y Pesca. Gobierno vasco.
http://www.euskadi.eus/contenidos/documentacion/decidir_juntos/es_doc/adjuntos/decidir_juntos.pdf

METHODOLOGICAL GUIDE FOR THE EVALUATION OF PARTICIPATION PLANS OF HOSPITALS, DISTRICTS, SANITARY AREAS, AND UGC

Servicio Andaluz de Salud. Consejería de Salud, Igualdad y Políticas Sociales.
http://www.juntadeandalucia.es/servicioandaluzdesalud/library/plantillas/externa.asp?pag=/contenidos/./contenidos/gestioncalidad/gasistencial/part_ciudadana/./gestionclinica/Guia_evaluacion.pdf

INDICATORS OF CITIZEN PARTICIPATION AND EVALUATION OF PARTICIPATORY PROCESSES

Juan del Granado Cosio Alcalde Municipal de La Paz Gobierno Municipal de La Paz.
http://www.redcimas.org/wordpress/wp-content/uploads/2012/08/m_Go-bLaPaz_INDICADORES.pdf

INDICATORS FOR THE MEASUREMENT OF THE IMPACT OF CITIZEN PARTICIPATION IN THE EFS OF OLACEFS

Comisión Técnica de Participación Ciudadana. Organización Latinoamericana y del Caribe de Entidades de Fiscalización Superior.
<http://iniciativatpa.org/2012/wp-content/uploads/2015/09/Indicadores-de-PC-OLACEFS.pdf>

8.- Presentation of results at the 17th IOPD Conference (Montreal, June 2017)

The OVV presents its project “The social innovation in the public housing policy of the Basque Government. New forms of participation and communication with citizens “at the 17th OIDP Montreal Congress.

The International Observatory on Participatory Democracy (OIDP) is a network of over 600 of the world's towns and cities, associations, organizations and research centres interested in learning about, exchanging impressions and applying participatory democracy experiences at a local scale, for the purpose of extending democratic practices in municipal governments. The activities of the 2017 conference will be developed around the theme “Participation without exclusion” on June 16-19. The OVV presented the project that has been selected among 95 received proposals and that is defined as an integral project of transparency, participation and systematic evaluation of the housing policy of the Basque Government, through the use of innovative mechanisms in the Administration: Social innovation in the co-creation of public housing policies.



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http://www.garraioak.ejgv.euskadi.eus/r41-ovados/es/contenidos/evento/ovv_oidp2017/es_ovv_admi/ovv_a_j.html

Access the videos and results presented in the Congress.

